Arts Integration Gallery Tour

The purpose of this activity is for educators to brainstorm what opportunities different art forms can provide for meaningful STEAM learning experiences.

Key Concepts

- Arts provide opportunities for children to explore or learn about STEAM concepts or phenomena
- Arts help children document or communicate their STEAM observations and understandings

Materials and Setup

- Chart paper
- Sticky notes
- Writing tools

15–20 minutes

Small groups or individually

In-person or virtual professional learning

Initial Setup

- Session facilitators will create stations around the room labeled with art forms: visual arts, music, dance, theatre, and media arts.
- At each station, there will be chart paper with the question:
  - How might you use this art form as part of STEAM learning experiences in your setting?
- Sticky notes and writing tools will be provided at each station.
- If doing this virtually, facilitators can use online platforms, like Padlet, to create a place for participants to share their ideas online. The Padlet can be set up with individual sections (or columns) for each art form. Participants can be divided into breakout rooms on Zoom or another online platform to discuss the reflection questions and fill out ideas for each art form.

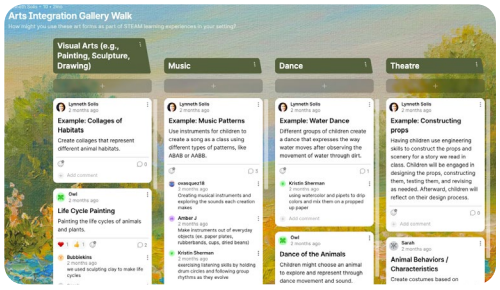
Activity Instructions

In person

- Around the room, there are stations representing different art forms: visual arts, music, dance, theatre, and media arts.
- Head to a station in your group and discuss:
  - How might this art form provide opportunities for children to explore or learn about STEAM concepts or phenomena? For example, does it involve patterns, materials with different properties, engineering techniques, or technology for children to explore?
  - How might this art form be used for children to document or communicate their STEAM observations and understandings in multiple ways? For example, might children use dramatic expression to share their ideas about STEAM concepts and phenomena?
- Then, use sticky notes to write a few ideas you discussed about how to use this art form as part of STEAM learning experiences in your setting. You can write ideas down individually or as a group. Use one sticky note per idea.
- Move to the next station as a group when the facilitator indicates it is time to rotate.

Virtual

- Go into breakout rooms and discuss the questions listed above.
- Using the online platform the facilitator has set up (such as Padlet), create virtual sticky notes to add your ideas for each art form.



Virtual sticky notes in Padlet

Reflect and Discuss

- After you have finished brainstorming ideas for the different arts, take some time to review other people's responses.
- As you read other people's ideas, reflect on the following questions:
  - What ways of using the arts in STEAM stand out to you?
  - What is one idea you might try in your learning setting?
- Share in your small group or in the whole group.

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