

Transcript: Think-Pair-Share with Peers (3-5 years)

Text on screen: Think-Pair-Share with Peers (3-5 years).

Logo: Count, play, explore—for early education.

On screen: Diego Lopez Diaz, Preschool Educator. As he speaks, video clips show children sitting on the floor talking in pairs and with Diego.

Diego Lopez Diaz, Preschool Educator: We do peer-to-peer a lot, because a lot of kids learn from each other. A teacher is not always able to sit right there next to them, one-to-one. So we have the kids talk to each other. They learn from each other. They problem solve together. They help each other come up with solutions. We also do peer-to-peer talking, learn how to talk to each other, how to ask questions, and then how to respond. Because in the future, we're all working together. We work together as teachers, as students. So once we get them starting to talk, it's a lot better, because then they can go and be more successful. Life is about teamwork.

On screen: Diego sits on a stool in front of a group of children sitting on the rug. He holds up a diagram of a spider. After he starts the "Think-Pair-Share" activity, Diego and the other educators in the room help the children find a partner and get situated.

Diego: I want you guys to talk to your friend and ask them about a spider. Where have you guys seen a spider? That's your friend. Where have you seen a spider?

To do think-pair-share, it's a long process. It starts at the large group because they're all next to each other.

I sit down on the floor with them. I ask them questions to ask their friends. Have you seen a spider at home?

On screen: Diego helps two children on the floor take turns discussing spiders. Then, more video clips show the children discussing in partners.

Diego: Where have you seen a spider?

I help them out to look at their friends and ask questions. If a friend doesn't know how to answer, I facilitate the words for them. And it's just going back and forth, giving them guidance, little by little. And since doing it every single day, it becomes easier.

On screen: Moments later, Diego begins calling children, one at a time, to the front of the group to speak. As they talk, Diego picks up a spider specimen in a plastic container and holds it up for the group to see.

Diego: So what'd you talk about, the spider? Where did you find the spider?

Child 1: I find that spider like him.

Diego: Like this one? Where did you find a spider?

Child 1: In the door back.

Diego: On the outdoor back door?

Child 1: Yeah.

Diego: Jessa, where did you find a spider?

Child 2: I found a spider when I went to my ...

Diego: Tell your friends.

Child 2: ... doctor's appointment.

Diego: Oh, she found one when she went to her doctor's appointment.

Text on screen: A special thanks to the children, families, and staff of Sylvan Park STEAM Early Education Center, without whose help these videos would not have been possible.

Logo: Count, play, explore—for early education.

