My Journal

Throughout the **P–3 Alignment in Early Math, Science, and Computer Science** self-study module, you will have opportunities to pause and reflect on prompts. Use this journal to complete these reflection activities.

Section 1: Intro to P–3 Alignment

P–3 Alignment in Math, Science, and Computer Science

What ideas come to mind when you think of P–3 alignment?

What is P–3 alignment?

What work, if any, does your agency already do that focuses on P–3 alignment in math, science, and computer science? Or what P–3 efforts focused on math, science, and computer science outside your agency's work are you familiar with?

Section 2: Building P–3 Alignment in Within Your Agency

Alignment in Leadership, Vision, and Resources

How might your agency work (or continue to work) toward building a P–3 leadership team with shared responsibilities, a clear vision, and resources to promote P–3 alignment in math, science, and computer science? What else might help promote P–3 alignment at your agency?

Case Study: Aligning Leadership, Vision, and Resources

What approaches did you notice in the case study that helped the district build P–3 math alignment? What approaches could your agency implement in your own P–3 efforts in math, science, and computer science?

Observe: Professional Learning across P–3

How might your agency implement a similar approach that provides professional learning and coaching across grades to strengthen P–3 math, science, and computer science learning? What supports or resources might you need to do this?

Section 3: Using the P–3 Learning Progressions to Promote Alignment

Case Study: Using P–3 Learning Progressions in Science

What ideas does the case study inspire for how you might use the *P–3 Learning Progressions* to provide professional learning and coaching and engage families to support P–3 alignment in math and science?

Developing a P–3 Learning Approach for Computer Science

How might you use existing resources in computer science to create shared learning and planning opportunities for P–3 educators? How might you integrate computer science, math, and science across preschool through third grade?

Next Steps: Working Toward P–3 Alignment

Individually or with your team, decide on one next step you can take or support your agency in taking toward building P–3 alignment in math, science, and computer science.