

Transcript: Exploring Balls (8–18 months)

Text on screen: Exploring Balls (8–18 months).

Logo: Count, play, explore—for early education.

On screen: As Cindy Jerila, Infant and Toddler Educator speaks, a video clip shows her interacting with a crawling child that is tossing plastic balls into a pit of balls that is large enough to fit one to two children. As the video progresses, clips show educators and children interacting with various types of balls.

Cindy Jerila Infant and Toddler Educator: Today we explored balls with children. We explored the different characteristics, their sizes and the textures. We provided children with different kinds of balls that they can explore in different ways.

On screen: Cindy and another educator sit on the floor with four children. The other educator holds up a bumpy ball for the children to rub with their hands.

Educator 1: Ooh, it's bumpy, huh? That one's smooth, huh? You roll it in your hands like this. It's smooth.

Cindy: Is this a bumpy ball?

Educator 1: Roll it in your hands. It's smooth.

On screen: The educator rolls the smooth ball between her hands. Two children imitate her by rolling balls between their hands. Moments later, the educator hands a new ball to a boy named Gianni and he shakes it.

Educator: Can you shake this one?

Cindy: What's in there?

Educator 1: Shake it. Shake it.

Cindy: What's in it?

Educator 1: Oh, nothing's in there, huh? No noise.

Cindy: Gianni, what's in here?

On screen: Cindy shakes a different ball and hands it to Gianni. Now holding a ball in each hand, Gianni shakes both to hear their sounds.

Educator 1: [sings] Jingle all the way.

Cindy: What is it? Shake it. What is it? Can you hear it?

On screen: As Cindy speaks, a video clip shows another child picking up balls around the room and putting them in a small hoop with a net. More video clips show the children bouncing and throwing balls. Then, more video clips show the children rolling balls up and down a ramp with encouragement and help from the educators.

Cindy: We had some that were smooth, some that were bumpy, some that were heavy, some that were light. We had balls that the kids could throw. We had balls that they can roll, balls that they can use for kicking. We were using various ways of how we can use the balls. One of them was using the ramp, showing the children how they can roll it down the ramp. Sometimes they can roll it up the ramp. And asking them how fast the ball can go, or how slow the ball can go. Putting a different texture ball on there to see if it would roll down or if it would get stuck.

What can you roll on there? Can you roll the ball on there? Wow. Look at that.

Educator 1: Go down, down, down.

Cindy: Do you think that will go fast? Will that go fast or slow?

Educator 1: Corbin, do you want to try the ball? Down the ramp?

Cindy: There it goes. How about the bumpy one? You want to try the bumpy one?

Educator 1: That one's slow.

Cindy: Did that go bumpy, bumpy, bump?

On screen: Next, the educator rolls a larger bumpy ball down the steep ramp while children watch it roll. They then lay the ramp flat on the floor and push a ball down the ramp. She hands a child the ball, and the child sets it on the ramp. The educator pushes it to her and the child pushes it back.



Educator 1: Two, three. Whoa. That one went fast. That big ball went fast. Let's put it on the floor and try to roll it. Your turn. Here. Push it. Push the ball. Great job, Marisol. That one's rolling slow, because it's flat on the floor.

Text on screen: Credits: A special thanks to the children, families, and staff of the Office of the Fresno County Superintendent of Schools' Lighthouse for Children Child Development Center, without whose help these videos would not have been possible.

Logo: Count, play, explore—for early education.



count·play·explore

FOR EARLY EDUCATION