

My Journal

Throughout the **P-3 Alignment in Early Math, Science, and Computer Science** self-study module, you will have opportunities to pause and reflect on prompts. Use this journal to complete these reflection activities.

Section 1: Introduction to P-3 Alignment

P-3 Alignment in Math, Science, and Computer Science

What ideas come to mind when you think of P-3 alignment?

What is P-3 alignment?

What work, if any, does your agency already do that focuses on P-3 alignment in math, science, and computer science? Or what P-3 efforts focused on math, science, and computer science outside your agency's work are you familiar with?

Section 2: Building P-3 Alignment in Math, Science, and Computer Science Within Your Agency

Alignment in Leadership, Vision, and Resources

How might your agency work (or continue to work) toward building a P-3 leadership team with shared responsibilities, a clear vision, and resources to promote P-3 alignment in math, science, and computer science? What else might help promote P-3 alignment at your agency?

Case Study: Aligning Leadership, Vision, and Resources

What approaches did you notice in the case study that helped the district build P-3 math alignment? What approaches could your agency implement in your own P-3 efforts in math, science, and computer science?

Observe: Professional Learning across P-3

How might your agency implement a similar approach that provides professional learning and coaching across and within grades or sites to strengthen P-3 math, science, and computer science learning? What supports or resources might you need to do this?

Section 3: Using the P-3 Learning Progressions to Promote Alignment

Case Study: Using P-3 Learning Progressions in Science

What ideas does the case study inspire for how you might use the P-3 Learning Progressions to provide professional learning and coaching and engage families to support P-3 alignment in math and science?

Developing a P-3 Learning Approach for Computer Science

How might you use existing resources in computer science to create shared learning and planning opportunities for P-3 educators? How might you integrate computer science, math, and science across preschool through third grade?

Next Steps: Working Toward P-3 Alignment

Individually or with your team, decide on one next step you can take or support your agency in taking toward building P-3 alignment in math, science, and computer science.