

## Transcript: Counting to 100 with Support (3–5 years)

**Text on screen:** Counting to 100 with Support (3–5 years).

**Logo:** Count, play, explore—for early education.

**On screen:** An educator, Maritza, sits at the head of a table. A child sits to the left of Maritza. A long stack of Unifix cubes extends from the end of the table where Maritza sits, past the child, to the other end of the table. Another child is connecting a stack of Unifix cubes to the right of Maritza's stack.

**Maritza Ceballos, PreK Educator:** I see, it's super long.

There was a child who started connecting the cubes, and kind of just kept going and going and connecting them. And then, she wanted to count them. So, then I assisted by asking, "Oh, can you count them for me?"

**On screen:** While Maritza talks, a video plays on screen. A stack of Unifix cubes runs across the table and a child points to each cube and counts them. The child pauses and looks at Maritza before continuing to count.

**Maritza:** But, then I noticed when she would get to the tens, she got to, I think it was 30, she kind of paused and looked at me. So, I told her 30, and then from there she would go, "31, 32..."

**On screen:** The child points to each Unifix cube and counts them.

**Child:** 65, 66, 67, 68, 69...

**On screen:** The child pauses and looks up at Maritza.

**Maritza:** 70.

**Child:** 70, 71, 72, 73, 74, 75, 76, 77, 78, 79...

**On screen:** The child pauses and looks up at Maritza.

**Maritza:** 80.

**Child:** 80, 81, 82, 83...

**Maritza:** She got to, I think it was 95. And then she said, "Oh, we can count to a hundred. But we need more."

**On screen:** The child points to each Unifix cube and continues to count.

**Child:** 91, 92, 93, 94, 95!

**Maritza:** 95, wow! Good counting.

**Child:** 95.

**Maritza:** We counted to 95.

**Child:** If we had even more, then it would be 100.

**Maritza:** That's right. You want to keep adding more?

**On screen:** The child nods and reaches into a basket holding Unifix cubes in the center of the table.

**Maritza:** Okay, so we were at 95. So, I kind of assisted with that, on how many more she was going to need to connect on there. So, we figured it was five.

**On screen:** Another child attaches more Unifix cubes to the stack.

**Maritza:** One hundred. So how many more did we need?

**Child:** Five.

**Maritza:** Do you already add—

**Child 2:** 100.

**Maritza:** Is that 100?

**Child 1:** One, two...

**Maritza:** Are you going to count again?

**On screen:** The child starts counting again at the beginning of the stack.



**Text on screen:** A special thanks to the children, families, and staff of the Office of the Fresno County Superintendent of Schools' Lighthouse for Children Child Development Center without whose help these videos would not have been possible.

**Logo:** Count, play, explore—for early education.